Digital **Teaching** Fellows 2017

Percent of attendees who rated each workshop as **very valuable** or *valuable*.

Classroom polling *94%*

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Flipped classrooms *80%*

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Multimedia engagement with VoiceThread *80%*

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Untethered lectures *85%*

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Classroom recording *91%*

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Creating videos with Kaltura *91%*

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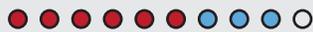
Social media *82%*

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Creating content on your iPad *91%*

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Program overview

The Digital Teaching Fellows program engages a small group of faculty members at Rutgers University-Camden in an exploration of instructional technologies to promote dynamic student learning in the classroom. This year, thirty-five faculty members from all four Rutgers-Camden schools (FAS, SBC, Nursing, Law) and the School of Social Work collaborated and experimented with classroom technology during full-day workshops on May 23rd and 24th. Instructional Design & Technology hosted the workshops, which introduced new technologies and their pedagogical applications to the Fellows, with valued assistance from the Teaching Matters & Assessment Center (TMAC), OIT and RCIT. Previous Digital Teaching Fellows returned to share their insights and experiences with digitally-revamping courses. Special thanks to Peg Avallone (SNC), Akon Ekpo (SBC), Tim Knievel (FAS), Lee Ann Westman (FAS), and Sarah Allred (FAS).

Learning goals

By the end of the workshops, Fellows were empowered to:
1. Demonstrate hands-on familiarity with a suite of new classroom tools and methods.
2. Propose plans to redesign at least one course with updated technology components to increase student interaction, engagement, and learning.
3. Explain some of the challenges and successes encountered by faculty colleagues in pursuing technology-enriched teaching.

Outcomes

The post-workshop survey reveals enthusiastic appreciation for the workshop experience among the 2017 cohort. The program prepared Fellows to redesign their courses, equipping them with knowledge of polling technologies, screen casting, recorded classroom lectures and iPads as instructional tools.

Future directions

Incorporating the skills gained over the course of the workshops, each Fellow will redesign at least one of their face-to-face classes. During the Fall '17 and Spring '18 semesters, the Fellows will reconvene to present their redesigned courses and experiences. Deans, chairs, faculty and past Fellows will be invited to attend these fun, collegial and informative sessions.

What did our Fellows think?

#RUCteach17

@iDineshiyer
Had a great time at the digital teaching fellows workshop! Thanks to the three musketeers - Emily, Christie and Carly

@ProfDuff
Learning a lot of cool things at #ructeach17

@JoanieMazelis
Thank you for all your help #RUCteach17 @rutgers_camden Digital Teaching Fellows day 2!
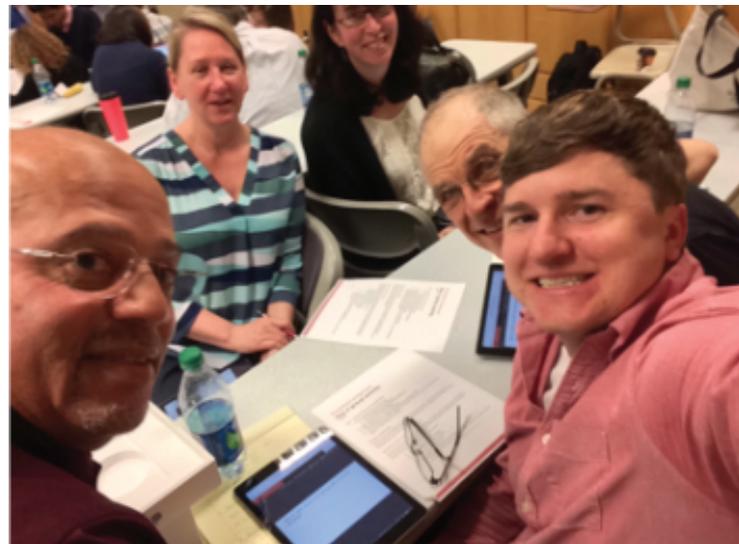
'Aha!' Moments

"The morning sessions on recording lectures and using Kaltura were very helpful. I hope to incorporate these tools when redeveloping my course."

"Many, but the Twitter pedagogical application really spoke to me."

"Kaltura, VoiceThread, the white board program - it was all very insightful. Really the most eye-opening 2 days I've had in years."

"Classroom polling and Slack were great discoveries in relation to my goal...more interactive learning."