

## Conference Agenda: Tuesday, April 28, 2015

Time	Online/hybrid track MPR	Classroom technology track South BC
08:00-09:00	<b>Registration/interactive Padlet session</b>	
09:00-09:10	<b>Welcome from Rayman Solomon</b>	
09:15-09:35	<b>Tim Knieval</b> (Political Science) Flipping the classroom	<b>Janice Beitz</b> (Nursing) Engaging students with classroom technology
09:40-10:00	<b>Sarah Allred</b> (Psychology) Empowering students with iPads for team-based learning	<b>Meredith Bak</b> (Childhood Studies) New ways to think about writing with Twine
10:05-10:25	<b>James Genone</b> (Philosophy) Teaching a hybrid class	<b>Georgia Arbuckle</b> (Chemistry) Encouraging the active classroom
10:30-10:50	<b>Lisa Zeidner</b> (English) Constructing meaning in online discussion	<b>Sunil Shende</b> (Computer Science) Enhancing classroom presentation with iPad apps
10:55-11:15	<b>Interactive session:</b> Engage your classroom students with free student polling apps	<b>Steve Pyser</b> (Business) Learning by doing: the “pracademics” model of teaching Millennials
11:20-11:40	<b>Carol Kaufman-Scarborough</b> (Marketing) Things I wish I'd thought of when developing my first online class	<b>Kim Mutcherson</b> (Law) Teaching across the campus divide
11:45-12:05	<b>Panel: Stuart Charmé and MALS grad students</b> (Religion) Faculty & student perspectives on online learning	<b>Próspero Garcia</b> (Spanish) Enhancing learning objectives and critical thinking through ePortfolios and social media
12:10-01:25	<b>Lunch/Keynote</b> <b>Dr. Tony Picciano</b> , <i>The online learning landscape: implications for teaching &amp; learning</i>	
01:25-02:05	<b>Panel: Jim Brown, Robert Emmons, Michael Russo</b> (Digital Studies) Cultivating nonlinear expression in Digital Studies  <b>Twine interactive session</b> (led by Digital Studies Center)	
02:10-02:30	<b>Panel: Keith Green</b> (English), <b>Melissa Yates</b> (Philosophy), <b>Ben Panter</b> (Fine Arts) Changing modalities: from the classroom to online	<b>Patricia Ojea</b> (Political Science) Making group projects meaningful: gamifying student success
02:35-02:55	<b>Dana Pilla</b> (Spanish) Hearing the student voice: engagement and interactivity in an online course	<b>Charlene Mires</b> (History) Building digital bridges between research and teaching