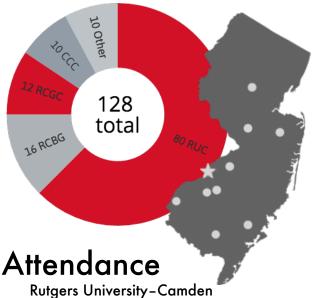
extenting CONFERENCE 2016

Rutgers University–Camden faculty welcomed colleagues from community college partners for the first time to the 3rd annual Faculty eLearning Conference on April 7, 2016, as both fellow attendees and presenters. Faculty from Rutgers–Camden, Camden County College, Rowan College at Burlington County, and Rowan College at Gloucester County collaborated and learned from each other in record numbers. Attendance grew by more than 60% since our 2015 conference.

As in previous years, the goals of the conference included:

- To demystify online and hybrid teaching and learning;
- To excite interest in different models of education, as supported by education and research; and
- To allow faculty to share experiences of engaging students with new tools, both in the classroom and online.

A new track was added this year, offering roundtable discussions. These sessions allowed small groups of faculty to discuss topics such as "Using online discussions to augment your face-to-face courses" and "Critiques and peer reviews in online courses." In addition to sharing at roundtable discussions and presenting on pedagogical innovation, conference presenters also demonstrated various technologies, including Kaltura, VoiceThread, Canvas, and OfficeMix.



Rutgers University-Camden
Camden County College
Rowan College at Burlington County
Rowan College at Gloucester County

After the conference, seventy-two out of our 128 attendees completed a survey to evaluate their experience. Survey results showed that attendees came to the conference with widely varied teaching experience: about half had never taught an online or hybrid course (50% and 46% respectively). Twenty-four percent of attendees had between one and five years of experience teaching online; 26% had over five years of experience. Thirty-three percent of attendees had between one and five years of experience teaching hybrid courses; 21% had over five years of experience. Due to the wide range of expertise brought by conference attendees, workshops were labeled "Beginner," "Intermediate," and "Advanced"—and overall positive feedback from the survey suggests attendees found conference workshops valuable no matter their experience level. More survey results are available below, and comments from the survey can be found on the reverse side of this report.

The eLearning conference met or exceeded my expectations (agree or strongly agree)



I am interested in applying some of the new ideas presented to my teaching. (agree or strongly agree)



The topics covered were relevant, interesting, and timely (agree or strongly agree)



Likely or very likely to recommend the conference to a colleague next year



April 7, 2016

Included technologies...



Glogster







#RUCelearn 16





Excited to start the Rutgers Camden e-learning conference #RUCelearn16

9:17 AM - 7 Apr 2016









#RUCelearn16 Excited to learn more about what can be integrated into distance learning!

9:25 AM - 7 Apr 2016









@SteveDanley discusses the comfortability and familiarity of the digital for students, how social media is used for ease #RUCelearn16

2:22 PM - 7 Apr 2016





Naomi Ryder



@cmdecarolis Thank you for helping host, seriously one of the best conferences we have been to! #RUCelearn16

5:01 PM - 7 Apr 2016



Comments

"It seems to just get better every year."

("One of the top 3 conferences that I have attended! Loved it!"

"I thought that the format of several short sessions was very effective. It provided sufficient time to discuss and demonstrate the ideas and to entice the audience."

> "It was the most organized, most efficient conference I have attended in a long time. The "Office Mix" presentation really piqued my interest, and I will be updating my PowerPoint presentations because of it!"

"Certainly, the conference stands on the content and workshops given... But more than that the conference was valuable for the meta content. The conversations and people I met and Ideas exchanged "offline" were just as valuable."

"Since the conference, I have told everyone how impactful it was for me. I plan to incorporate several of the tools and techniques introduced. Should you plan any additional trainings, please consider inviting area institutions again. It was amazing. Kudos to the entire team for bringing this to fruition."

Faculty Advisory Council







Dr. Cynthia Ayres Dr. Stuart Charmé Dr. Bill FitzGerald











Christie DeCarolis, Sr. Instructional **Designer & Conference Coordinator**